

English



The Write Stuff – Writing Focuses:

Narrative story: Rose Blanche by Roberto Inocenti

This story illustrates how a child experiences war without really understanding it. Rose was a little girl when the war came to her front door. She asked her father questions, but he did not want to answer them. Rose knew something terrible was happening.

Non-Fiction: Biography-Hatshepsut Egypt by Kate Pankhurst

Kate Pankhurst, descendent of suffragette Emmeline Pankhurst, has created a wildly wonderful and accessible book about the accomplishments and adventures of many more brilliant women from throughout history. Pupils will interview each other as Tutankhamun. They will write a day in their life, who they are and how they feel about their job.

Non-fiction – Persuasive Letter – Kick Mitch Johnson

Budi's plan is simple. He's going to be a star. Budi's going to play for the greatest team on earth, instead of sweating over each stitch he sews, each football boot he makes. But one unlucky kick brings Budi's world crashing down. Now he owes the Dragon, the most dangerous man in Jakarta. Soon it isn't only Budi's dreams at stake, but his life. A story about dreaming big, about hope and heroes, and never letting anything stand in your way. We will use this book to write persuasive letters to sports companies to urge them to use Fairtrade balls in the future.

Whole Class Reading focus

In WCR sessions the children will focus on vocabulary, inference, prediction, explanation, retrieval and summarising. During WCR sessions we also use Fred's teaching resources to develop children's comprehension skills.

Topic Notes Year Group: 5 Sandsend Summer Term 2025

Christian Values, Class Drivers and Information

Our Christian values for the term will be service and truthfulness. We will look at how Jesus served God and his disciples and how Christians serve one another linking it to our school value of serving one another in love. We will explore truthfulness and why this is important as a child and as an adult.

Careers Related Learning (CRL)

We will be working with a member from Natural England who is an environmentalist/geologist. We will learn about what her job entails and what qualifications she needed for this role. Children will be able to ask questions about the job and different opportunities within her role as part of the education outreach department.

Maths

White Rose Maths– Maths Focuses:

This term we will be covering:

Statistics: In this unit children will draw, read and interpret line graphs and timetables. They will use these skills to reason and solve problems.

Shape: Children will classify and estimate angles. They will develop skills in measuring and drawing angles accurately. They will also focus on calculating angles around a point and on a straight line.

Position and direction: children will read and plot coordinates and answer related problems They will also learn how to translate shapes, symmetry and reflection.

Decimals: In this unit children will add and subtract decimals with different numbers of decimal places. They will also multiply and divide decimals by 10/100/1000.

Negative Numbers: In this unit children will count through zero. Order and compare negative numbers and find the difference.

Converting units of measure: Children will convert units of measure and time. Children will use their skills to measure the depth and speed of a river in different locations and record on a graph.

Volume: In this unit children will compare and estimate volume and capacity.

Religious Education

Unit of work: How can following God bring freedom and justice?

We will make connections between Bible texts and what Christians believe about being people of God and how they should behave. We will also look at ways in which some Christians put their beliefs into practice by trying to bring freedom to others.

Unit of work: What will make our town/city/village a more respectful place?

Identify the religions and beliefs represented locally and regionally, and explain some of their key beliefs. We will also make clear connections between what different people believe and the way they live. Talk about how and why people think differently about diversity and interfaith, giving good reasons for their own views.

PE and Games

Run/Jump/Throw: Children will further develop movement skills, associated with physical activities. Children will be able to apply these skills into game situations.

Serve/Set/Slam

Children will continue to develop children's hand-eye coordination, striking, throwing and catching fundamentals through modified net-based games. There will be opportunity to create scoring systems and compete against others in these.

Computing

Creating Media children will create a toy with simple images with a single movement, produce a short stop motion with small changes between images and think of a simple story idea for their animation.

Mars Rover 2 Create a pixel picture, explaining that a pixel is the smallest element of a digital image and that binary is used to code and transfer this data.

Science

Animals Including Humans

Children will order the stages of human development and demonstrate understanding of how babies grow in height. They will describe the main changes that occur during puberty and explain the main changes that take place in old age.

Life cycles and reproduction

children will look at the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds.

Music

Learn the songs for the Junior production.

Freestyle: dancing in the street, children compose and perform freestyle music.

History/Geography

The United Kingdom

Children will name and locate counties and cities of the United Kingdom, identifying human and physical characteristics, including coasts and rivers and land use patterns. We will understand how some of these have changed over time. We will use maps. Atlases, globes and computer mapping to locate towns and cities, and we will use the 8 points of a compass, read grid references, symbols and keys on a map.

Stone Age to Iron Age

We will compare how life changed during the stone Age and explore evidence. We will research the Iron Age and compare to the Bronze Age.

Art/Design and Technology

Design Technology: Monitoring devices

Children will design an animal and learn how to programme a micro bit that will make sure the animal can live safely in the right climate conditions. Children will learn from programming errors and create a monitor to help look after their animal!

Art and design: Scarborough Landscape

Children will look at local landscape artists and consider perspective as an important part of drawing. Children will look at a natural colour palette and use History as an inspiration to produce their own Scarborough landscape.

PSHCE and RSE

Heart Smart

Following the Heart smart PSHCE programme we will look at the following topics.

Fake is a mistake and No way through isn't true What is real and what isn't real. Why do people lie about themselves and others? How can we help people to be happy with their own identity?

Modern Foreign Languages

Healthy living: Children will be able to Name and recognise ten foods and drinks that are considered good/bad for your health. We will also be able to tell you a few things that I do and do not do during the week in terms of exercise.